



DUBAI SCHOLARS
PRIVATE SCHOOL



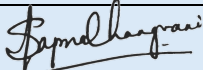
BSME
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Homework Policy

2025-2026

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Circulation	
Approval Signature	Ms Sapna Changrani (Head of School)
Signature	

This policy will be reviewed annually unless an incident; new legislation or guidance suggests the need for an interim review.



HOMEWORK POLICY

Rationale:

At Dubai Scholars Private School, homework will be an integral part of the Teaching and Learning that goes on in the classroom. At home learning is an essential part of a proper education to which all our children are entitled. It is not only about reinforcing learning in the classroom, but also to help children develop the skills and attitudes they will need for successful, independent lifelong learning. Homework supports the development of independent learning skills, so that enquiry and investigation are seen as a fundamental part of the learning process.

What is homework?

Homework refers to any work or activities that students are asked to do outside of lesson time, either on their own or with their parents. Homework assigned is not new work but reinforces information that has been previously taught in class.

Homework Guidelines:

- a) There is consistent practice across the Year Group in setting, managing and marking homework.
- b) Year Group Teachers should collaborate so that there is not an overburden of homework.
- c) Homework is assigned daily and well communicated - so that everyone - teachers, children and parents know what to expect.
- d) Children's roles and responsibilities are well defined and communicated.
- e) Children may seek parental support but must do the work themselves.
- f) Parent's roles and responsibilities are well defined and communicated.
- g) Homework should for the most part focus on Literacy and Numeracy.
- h) There are high expectations for children in completing homework.
- i) Children receive prompt, clear feedback on their work.
- j) Teachers are responsible to communicate with parents of students who are falling behind in completing their homework assignments. Incomplete Homework will be tracked and may result in consequences applied by the teacher, in accordance with the school homework policy.

Aims and objectives of Homework at DS:

- a) To develop an effective partnership between the school and parents in pursuing the teaching aims of the school.
- b) To consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- c) To serve as a vehicle to assess student understanding of classroom learning.
- d) To explore resources for learning, of all kinds, at home.



- e) To extend school learning and encourage pupils as they get older to develop the confidence, responsibility and self-discipline needed to study on their own.
- f) To offer opportunities to develop key skills for independent learning, such as information retrieval, planning, analysis and time management.
- g) To provide opportunities for parents and pupils to work together and enjoy the learning experience.

Types of Homework:

There are two types of homework that we practice at DS. They are;

Instructional Homework – practice homework, preparation homework, extension homework and integration homework.

Non-instructional Homework- personal development homework, family communication homework and peer interaction homework.

A Special Note on Project Research:

When doing research for a school assignment, students may copy pictures, data, graphs etc. from books or the internet. However, the written work must be in the child's own words. Plagiarism is not permitted and will result in a zero being assigned as the mark for that project. Project specific rubrics will be shared with the students and serve as a guide to expectations of learning outcomes.

Amount of Homework:

Year	Time
Foundation 1	Not more than 15 minutes per day
Foundation 2	Not more than 15 minutes per day
Year 1 to year 2	Not more than 30 minutes per day
Year 3 & 4	Not more than 45 minutes per day
Year 5 & 6	Not more than 60 minutes per day

Reading is one of the most fundamental and powerful at home practices for learning. Please read to your child and also assist them in reading at home, especially if you are a parent of a child in Foundation Stage or Year 1.

We seek cooperation from parents of Foundation Years to be supportive with their little children in ensuring that homework assignments are completed in a fun and enjoyable way.



Parents are encouraged to check the Homework Grid (Primary) shared via email by teachers for current information regarding homework.

Years 7 to 13

Homework & assignments will be subject wise given by the subject teachers which may range from 1.30 to 2 hours

Completion of Homework:

Absentee students are responsible for getting their homework from the school or their parents can call the school to request the homework for that day.

Should a student not complete his or her homework follow up to be done by the teacher.

Good Practices to be kept in mind:

Parents are expected to ensure that the homework is being completed on a timely basis and in a nonthreatening environment and to assist the child, if needed, to reinforce the learning goals. Children are expected to work independently on homework, including projects.

It is strongly recommended that students read for at least 30 minutes on a daily basis.

Teacher Feedback:

- Will be provided on select written HW assignments, determined by the teacher.
- Will be given when a student presents work on a timely basis, adhering to due dates.
- For other assignments, students may request teachers to assess their work if they wish to seek feedback.
- Will evaluate students work in terms of ways to improve work.
- Will be Verbal and/or written comments.
- After verbal feedback, students are expected to write the recommendations in their notebooks.

INCOMPLETE / NON SUBMISSION OF HOMEWORK - Years 3 - 13

Teachers will first analyse why a student has not completed his/ her work, and verbally advise methods they should be adopting. An email will be sent to the parent if a student misses submission after 2 verbal reminders. If the work continues to be tardy, the teacher will call the parent to a conference. Should work still not be complete, parents and student will have to meet the respective SLT.